

Secondary Dispositions Rubric

Not Yet Meeting Expectations (Note: Requires Comment)	Meeting Expectations (Comment Optional)
Student does not consistently demonstrate expectations according to the category definition and related indicators.	Student consistently demonstrates expectations according to the category definition and related indicators.

Citizenship		
Student demonstrates responsibility for self and community through awareness, social responsibility, and engagement.		
Demonstrate a Good Work Ethic	Be a Good Person	Accept Personal Responsibility
<ul style="list-style-type: none"> ● Follow directions ● Demonstrate timeliness ● Persevere through all tasks ● Demonstrate resilience ● Take pride in work ● Work independently when expected ● Complete non-preferred tasks graciously ● Demonstrate self-efficacy ● Manage materials effectively ● Take initiative ● Display attention to detail 	<ul style="list-style-type: none"> ● Follow class/societal expectations ● Work with all people ● Show empathy ● Disagree respectfully ● Understand other perspectives ● Be polite ● Show kindness ● Demonstrate humility ● Be selfless ● Show respect for others and their property 	<ul style="list-style-type: none"> ● Be responsible for materials ● Be accountable ● Show respect for self and property ● Manage impulsivity ● Make safe choices ● Take risks responsibly ● Advocate for self ● Learn from mistakes

Communication
Student receives and presents information to effectively participate in interactions using appropriate means or methods.
<ul style="list-style-type: none"> ● Communicate professionally in writing, verbally, and through digital means ● Express emotion (anger, frustration, humor, etc.) appropriately for the context ● Acknowledge and/or validate other perspectives; respectfully disagree when appropriate ● Give and accept feedback appropriately ● Advocate for help appropriately when help is necessary

Critical Thinking
Student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems.
<ul style="list-style-type: none"> ● Think and work independently ● Independently generate questions and thinking necessary to solve complex problems ● Gather information and resources necessary to solve complex problems ● Analyze evidence to determine solutions to complex problems ● Determine when help is necessary and how to effectively seek help ● Change strategies and modify approach when new information indicates a need

Collaboration

Student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.

- Demonstrate accountability through participation, expressing ideas, and meeting deadlines necessary for success
- Change strategies and modify approach when new information indicates a need
- Be willing to compromise
- Acknowledge other perspectives
- Listen with empathy and respectfully disagree if necessary
- Give constructive feedback to group members
- Constructively respond to feedback

Creativity

Student demonstrates generation of original ideas or use of knowledge in new ways.

- Make thoughtful connections to content outside of class
- Find original solutions
- Be innovative
- Make something new or augment
- Respond with wonderment and awe
- Be passionately curious